

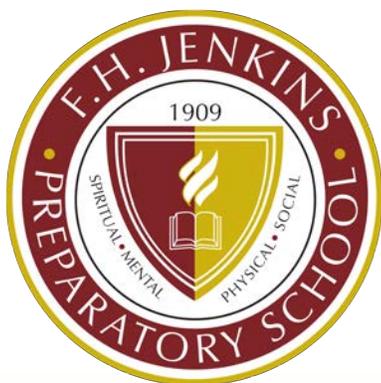


JENKINS NEWS

PREPARATORY SCHOOL

March 2016

814 Youngs Lane, Nashville, TN 37207 | 615.227.8992



Family Literacy Night



Home and School launched “Read Across America Week” with an evening of literacy fun. This was an event for all ages. The night began with dinner provided by JamaicaWay restaurant, and continued with interactive read alouds by Mr. Keith Johnston and Ms. Tiffany Tapp (3rd-8th grade literacy). Dr. Summer Wood (principal) shared research supporting the importance of reading, while bringing a cultural perspective to the data (see Mind on Fire article).

The remainder of the evening was an interactive session targeted for each classroom group (K-2nd; 3rd-5th; 6th-8th). Scholars in 3rd through 8th grade, along with their parents, participated in Reader’s Theater. Parents and scholars, respectively, had to act out a story. This form of literacy activity helps with fluency and comprehension. Scholars in the K-2nd grade room developed their own creative stories, as well as went on a word wall hunt. The night culminated with a Scholastic Book Fair sale, allowing scholars to walk away from literacy night with a book in their hands.

In this issue...

Family Literacy Night (p. 1)

Mind on Fire (p. 2)

Because of Them, We Can (p. 3)

Rosa Parks (field trip) (p. 3)

Classroom Highlights (p. 4)

Save the Date!

FHJ Prep @ Riverside

April 2nd

Scholars of FHJ Prep will be participating in the worship service at Riverside SDA Church @ 10:30am.

The Lion King

June

FHJ Prep scholars will be presenting The Lion King in early June. Further details forthcoming.

Visit our website:
www.fhjenkins.net

Periscope & Instagram
@fhjprep

Mind on Fire: FHJ Prep Reading Challenge

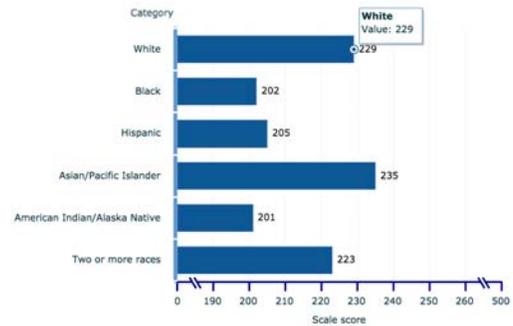
According to the National Assessment of Educational Progress, an assessment given to students across the nation to check the “health” of our educational system, 4th grade Black students (male and female) score among the lowest in the nation. As a historically Black institution, this is data that we can not ignore.

As a staff we recognized that our scholars needed increased opportunities to spend time independently reading. Research indicates that time spent independently reading is the most effective way of increasing reading ability. With this in mind, FHJ Prep has instituted the “Mind on Fire” reading challenge. Unlike like many reading challenges that focus on the number of books a child has read, we are focusing on the amount of time that scholars are reading. Each scholar is challenged to read a MINIMUM of 30 minutes per day.

Research indicates that many students do not choose to read often or in great quantities. Furthermore, as students get older the amount of reading decreases (Cullinan, 2000). FHJ Prep intends to create a different narrative. A narrative in which young Black children are spending time reading on a regular basis, regardless of the grade level. We, as a staff, truly believe that when we make reading a priority, our student scholars will as well. The “Mind on Fire” initiative is a fun and exciting way to get our scholars in the habit of reading often.

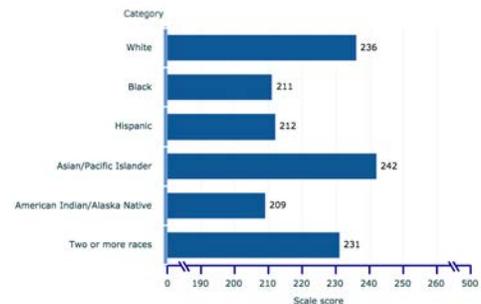
2015 NAEP 4th Grade Reading Scores Females

Average scale scores for reading, grade 4 by race/ethnicity used to report trends, school-reported [SDRACE] for year, gender [GENDER] and jurisdiction: 2015, National, Male



2015 NAEP 4th Grade Reading Scores Males

Average scale scores for reading, grade 4 by race/ethnicity used to report trends, school-reported [SDRACE] for year, gender [GENDER] and jurisdiction: 2015, National, Female



Support F. H. Jenkins
 Enroll your Kroger Plus Card at
www.kroger.com/communityrewards
 Organization code: 31828

Because of Them, We Can

The evening of February 27th was one you did not want to miss. After months of preparation, the FHJ scholars took to the stage to educate the audience on the rich heritage of the Black community. Under the visionary leadership of Ms. Tapp, the scholars were able to take the audience from laughter to tears.

The program shared interesting and impactful inventions through a Show and Tell showcase, we were serenaded by the tunes of many vocal greats, we even got to peak into the world of Ruby Bridges and see the impact she made on education.

As a historically Black institution, the Black History Program is one of our favorites. It allows an outlet for our scholars to share their rich heritage. Throughout the program students donned a t-shirt proclaiming, "I am Black History." We truly believe that, even now, our scholars are beginning to make their mark on the world.



Rosa Parks & The Montgomery Bus Boycott

On March 10th, the FHJ scholars had the privilege of attending the play "Rosa Parks and the Montgomery Bus Boycott" at the Nashville Children's Theater. This play shared the experience of Rosa Parks in a deeply moving way. "With deep intensity and uplifting songs of the struggle, this play tells her uniquely moving American story. Everyone makes a difference" (Nashville Children's Theater).

This was an experience our scholars will not forget, and we look forward to more learning opportunities in our community.

Much thanks to Mrs. Sandra Lenox & Mr. Andy Dixon for transporting our scholars.



Classroom Highlights

Mrs. Pelote's Class

Vincent van Gogh has been an exciting artist in the K-2nd grade classroom. The scholars especially liked his famous painting, The Starry Night. Notice the scholars work in the background. The swirling lines which van Gogh was known for in his paintings is a favorite of the class. They enjoyed studying about his life. Be sure to ask one of scholars about him.



Ms. Tapp's Class

The scholars started off this month by celebrating the joy of reading during Read Across America Week! They were excited to get cozy with their favorite books! We used Dr. Seuss books to teach on/or reinforce a variety of literary skills and topics. TO continue our push for “the love of reading,” we added “Thursday Book Share” to our schedule for the remainder of the year. Each 3rd-8th grade scholar has the opportunity to share about a book that he/she loves or is currently reading! Let's fall in love with reading.

Ms. Washington's Class

This month scholars in grades 3 through 8 learned about matter and its properties. Scholars in grade 4 completed lab activities focused on solutions and mixtures. They learned that things that diluted could not be easily separated. Scholars observed the properties of fruit salad and discovered that they could identify all of the elements of the fruit salad. In the next lab, scholars added various substances to water, and learned that some substances created solutions and others created mixtures.



Partner With Us

Are you interested in partnering with F. H. Jenkins?

Included in this section are different ways in which you can lend a hand.

Volunteer Opportunities

Lunchroom Attendants: Monitor students during the lunch period to allow our teachers to take a short break.

Tutors: Help students with homework and monitor students after school

THANK YOU TO OUR DONORS

JamaicaWay

Gwen Clarke II

Black History Program Donors

Summer Wood

Barbara Robinson

Edward Pelote

Contributions received between 2/15/16-3/15/16

Kevin Cargill

Java Mattison

Willie Black

Nelson Stokes

[Special thanks to the South Central Conference of Seventh Day Adventists for providing printing services for this newsletter.]